

Clipboard Cruiser K-2 – COMPETENCY :

<p>Name:</p> <ul style="list-style-type: none"> • Reframe situations of conflict as possibilities for learning. • Is assertive in speaking up for themselves and others • Attempts to communicate his /her intentions, efforts, inventions, discoveries, friendships, and <u>problem solving</u> skills • Raises questions and makes hypotheses about how and why things happen. • Extends or elaborates their play. 	<p>Name:</p> <ul style="list-style-type: none"> • Reframe situations of conflict as possibilities for learning. • Is assertive in speaking up for themselves and others • Attempts to communicate his /her intentions, efforts, inventions, discoveries, friendships, and <u>problem solving</u> skills • Raises questions and makes hypotheses about how and why things happen. • Extends or elaborates their play. 	<p>Name:</p>	<p>Name:</p>
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CRITICAL THINKING AND PROBLEM SOLVING – asks open questions

- Reframe situations of conflict as possibilities for learning.
- Is assertive in speaking up for themselves and others
- Attempts to communicate his /her intentions, efforts, inventions, discoveries, friendships, and [problem solving](#) skills
- Raises questions and makes hypotheses about how and why things happen.
- Extends or elaborates their play.

INNOVATION, CREATIVITY & ENTREPRENEURSHIP

- Engages in conversations about similarities and differences.
- Devises his /her own ways of using materials and to find the answers to questions.
- Listens respectfully, and models openness to new ideas.
- Has imaginative ideas and productions.
- Makes and articulates discoveries through inquiry research or testing hypotheses
- Listens, supports, celebrates, questions, and demonstrates caring for other children

Self-Awareness and Self-Management

- Demonstrates a growing self-confidence, self-respect, and ability to take initiative.
- [Is able to](#) express feelings, concerns, and needs.
- Understands how their actions can affect others.
- Adapts to change
- Maintains relationships, practices kindness, inclusiveness and shows concern for the well-being of others.

COLLABORATION

- Learns from and contributes to the learning of others
- Attempts to communicate their intentions, efforts, inventions, discoveries, friendships, and [problem solving](#) skills
- Assumes various roles on a team.
- Understands "[fairness](#)" and shares.

COMMUNICATION

- Communicates effectively
- Investigates talks about texts, events, ideas, feelings, and questions.
- Communicates using varying media (paint, blocks, digital, writing [etc](#)). May express one message in a variety of ways.
- Identifies and tries to rectify inequalities.

GLOBAL CITIZENSHIP AND SUSTAINABILITY

- Can ask for and give help, comfort, and encouragement.